

Language Arts

Kindergarten-Grade 1

Reading Operations

Emergent Reading: Print Concepts

The learner will be able to demonstrate comprehension of print concepts.

Predict Outcome: Story/Pictures

The learner will be able to predict words and phrases in a story using pictures and other context cues.

Strategies: Reflect/Understand

The learner will be able to reflect on reading materials to understand and respond in a variety of contexts.

Prior Knowledge: Text/Connect

The learner will be able to connect prior knowledge and text ideas in various fiction and non-fiction works.

Strategies: Features/Text/Apply

The learner will be able to apply the use of text features to clarify meaning.

Reading Aloud: Text Features/Identify

The learner will be able to identify text features while reading aloud in a group.

Emergent Reading: Directionality

The learner will be able to understand directionality by following print word for word when listening to familiar text being read aloud.

Questions: Narrative Text/Explain

The learner will be able to explain response to why, what-if, and how questions when sharing narrative texts.

Questions: Expository Text/Explain

The learner will be able to explain response to why, what-if, and how questions when sharing expository texts.

Word Analysis

Phonetic Clues: Phonemes/Words

The learner will be able to listen and recognize phonemes in words with one or more syllables.

Decoding: Strategies/Variety/Use

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The learner will be able to use the following to orally decode one and two syllable words: initial consonant substitution in rhyming words and word families; beginning, interior, and ending consonants; short, long, and r-controlled vowel sounds; and consonant blends and digraphs.

Vocabulary

High Frequency Words: Use

The learner will be able to use high frequency words to read aloud fluently, accurately, and with expression.

Base Words: Word Meaning

The learner will be able to use base words to determine word meaning.

Study and Research Skills

Table of Contents: View/Prereading

The learner will be able to develop and apply prereading strategies to aid comprehension.

Sample: Study and Research Skills

The learner will be able to find resources on topics of interest, with assistance.

Genres

Poetry/Prose: Compare/Rhythm/Rhyme

The learner will be able to compare rhythm, rhyme, and alliteration in literature.

Listening

Directions: One Step/Follow

The learner will be able to read and follow basic one and two-step directions.

Behaviors: Engage/Listening/Activities

The learner will be able to engage and demonstrate proper behaviors in listening activities for various purposes.

Writing

Writing Processes: Main Idea/Develop

The learner will be able to write clear sentences using the stages of the writing process: prewriting, editing, drafting, revising, and editing multiple drafts.

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Language Mechanics

Capitalization: Own Name

The learner will be able to capitalize his/her own first and last names and beginning of sentences.

Endmark: Sentence/Period/Use

The learner will be able to correctly use a period at the end of a sentence.

Spelling

Emergent Spelling: Phonetic/Use

The learner will be able to begin using simple phonetic analysis.

Speaking

Language Conventions: Audience/Purpose

The learner will be able to use language appropriate to audience, purpose, and situation.

Language Arts Processes

Oral/Written/Visual Text: Evaluating

The learner will be able to interpret and critique ideas and/or information from a variety of oral and/or visual sources.

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Grades 2-3

Word Analysis

Decoding: Multi-Syllable Words

The learner will be able to use phonetic decoding to recognize multi-syllable words.

Reading Operations

Fluency: Develop/Expression

The learner will be able to read aloud to develop fluency, expression, and accuracy.

Predict Outcome: Before/During Reading

The learner will be able to predict possible outcomes and events before and during reading.

Post-Reading: Summarizing

The learner will be able to use post-reading strategies, such as summarizing, to confirm his/her understanding of a given text.

Construct Meaning: Text Features/Use

The learner will be able to use bold print, italics, titles, sub-titles, underlined words, and quotations to understand text.

Evaluating: Setting/Characters/Events

The learner will be able to evaluate setting, characters, and events from a text and support them with evidence from the text.

Theme: Locate Information

The learner will be able to locate information within reading materials to gain knowledge about a theme.

Vocabulary

Context: Build Vocabulary

The learner will be able to use contextual clues to expand his/her vocabulary.

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Language Arts Processes

Strategies: Purpose/Prior Knowledge/Set

The learner will be able to interact with materials prior to, during, and following reading, listening, or viewing by establishing a purpose using prior knowledge and information from the text.

Purpose/Audience: Speak/Write

The learner will be able to develop a sense of purpose and audience when composing through speaking and writing for classmates and friends.

Study and Research Skills

Print/Nonprint: Make Connections

The learner will be able to make connections between print and nonprint texts by comparing and contrasting, using various resources that contribute to informed decisions.

Directions: Follow/Compose/Restate

The learner will be able to follow, compose, and restate two and three step directions with the use of text, pictures, diagrams, and personal experiences.

Note-Taking: Techniques

The learner will be able to identify important information in a text.

Sources: Credit/Ideas/Images

The learner will be able to give credit for others' thoughts, images and information.

Genres

Elements: Alliteration/Rhyme/Recognize

The learner will be able to recognize alliteration, rhyme, and repeating or alternating patterns and give examples of sensory details and figurative language.

Informational Text: Details/Recognize

The learner will be able to recognize and use supporting details in informational and other texts.

Media

Illustrations: Information/Interpret

The learner will be able to interpret information depicted in illustrations.

Language Arts

Evaluate: Messages/Credibility

The learner will be able to evaluate the credibility of messages conveyed through oral and visual media.

Writing

Prewriting: Graphic Organizers

The learner will be able to use graphic organizers as a prewriting strategy.

Handwriting/Penmanship: Copy/Compose

The learner will be able to use handwriting/penmanship to copy and/or create material using correct spacing and letter formation in manuscript and cursive.

Expository: Write

The learner will be able to write expository pieces that include a main idea and supporting details.

Language Mechanics

Capitalization: Variety/Writing/Apply

The learner will be able to capitalize the beginning of a sentence, acronyms, pronoun "I," proper names, days, months, seasons, titles, regional directions, initials, forms of address, direct quotations, proper adjectives, and letter greetings and closings.

Conventions: Punctuation

The learner will be able to apply knowledge of the conventions of punctuation, including commas in a series, dates, addresses, beginning and ending quotation marks.

Language Expressions

Parts of Speech: Nouns/Pronouns

The learner will be able to use nouns, pronouns, and adjectives correctly in written text.

Sentence Structure: Sentences/Write

The learner will be able to correctly write declarative, imperative, interrogative, or exclamatory sentences with end punctuation.

Spelling

Sample: Spelling

The learner will be able to use correct spelling of words with simple spelling patterns, simple compounds, homophones, contractions and words with affixes.

Language Arts

Speaking

Narrative: Descriptive/Words/Phrases/Use

The learner will be able to use descriptive words and phrases to establish a situation, plot, point of view, and setting when creating narrative text.

Strategies: Employ/Speak/Clarity

The learner will be able to employ strategies to speak with clarity.

Directions: Give/Simple

The learner will be able to give simple one and two-step directions.

Listening

Behaviors: Listening Skills/ Use/Various

The learner will be able to use listening skills for various purposes.

Behaviors: Active Listening/Use

The learner will be able to use active listening skills.

Questions: Meaning/Formulate

The learner will be able to formulate questions to investigate a topic.

Language Arts

Grades 4-6

Vocabulary

Unfamiliar Words: Decoding

The learner will be able to use decoding strategies to define unfamiliar words presented in context.

Context: Build Vocabulary

The learner will be able to use contextual clues to expand his/her vocabulary.

Reading Operations

Reading Aloud: Fluency/Expression

The learner will be able to read grade level text aloud with fluency, understanding, expression, and personal style and demonstrate an awareness of volume, audience, purpose, and pace.

Pre-Reading: Preview/Purpose

The learner will be able to apply pre-reading strategies to gain purpose for reading to stimulate prior knowledge and facilitate the reading process.

Post-Reading: Summarizing

The learner will be able to use post-reading strategies, such as summarizing, to confirm his/her understanding of a given text.

Organization: Information/Text Features

The learner will be able to apply the format and organization of a variety of text features in order to find information.

Details: Demonstrate/Across Texts

The learner will be able to demonstrate skills for constructing meaning by identifying major ideas and events and their supporting details across written texts.

Directions: Multi-Step/Task

The learner will be able to read and follow multi-step directions to perform a task.

Main Idea: Recognize/Summarize/Key Point

The learner will be able to recognize and summarize the main idea and key points of print and nonprint sources, including literature and informational texts.

Language Arts

Study and Research Skills

Print/Nonprint: Make Connections

The learner will be able to make connections between print and nonprint texts by identifying similarities and differences, using various resources that contribute to informed decisions.

Notes: Taking/Techniques

The learner will be able to utilize effective note-taking techniques.

Sources: Utilizing

The learner will be able to recognize and utilize appropriate, accurate, and available resources for investigating interesting and important questions or topics.

Notes: Facts/Ideas/Data/Recording

The learner will be able to take notes for the purpose of recording facts, ideas, and data, both independently and by following teacher instruction.

Sources: Credit/Ideas/Images

The learner will be able to give credit for others' thoughts, images and information.

Genres

Author Style: Literary Devices/Determine

The learner will be able to determine how the meaning of literary devices communicates the author's message or purpose.

Multiple/Paragraph/Write

The learner will be able to write multiple paragraph narrative and/or expository pieces across content areas using consistent grammar.

Writing

Writing as a Process: Choose

The learner will be able to choose a focus, organizational structure, and point of view for writing based on purpose, audience, length, and format requirements.

Purposes/Audiences/Forms

The learner will be able to write in different modes for a variety of purposes and audiences: picture books, rhymes, poems, personal and informational messages, and stories.

Research Paper: Generate Questions

The learner will be able to generate questions about a specific topic to assist in researching.

Language Arts

Language Mechanics

Capitalization: Variety/Writing/Apply

The learner will be able to capitalize the beginning of a sentence, pronoun "I," proper names, days, months, seasons, titles, regional directions, initials, forms of address, direct quotations, proper adjectives, and letter greetings and closings.

Conventions: Punctuation

The learner will be able to apply knowledge of the conventions of punctuation, including commas in a series, dates, addresses, beginning and ending quotation marks, and hyphens in compound words.

Language Expressions

Parts of Speech: Correctly/Use

The learner will be able to correctly use parts of speech, including objective and subjective case pronouns, singular and plural possessive forms of nouns, common and proper nouns, correct forms of adjectives, verbs and adverbs.

Sentence Structure: Construction

The learner will be able to recognize and construct complete sentences.

Spelling

Conventions: Spelling/Fifth Grade/Use

The learner will be able to use conventions of spelling appropriate for grade level.

Listening

Critical Listening: Use Skills

The learner will be able to employ the use of critical listening skills for enjoyment, information, directions, to identify tone, mood and emotion of verbal and nonverbal communication.

Behaviors: Active Listening

The learner will be able to engage in active listening during different situations.

Presentation: Verbal/Nonverbal/Interpret

The learner will be able to interpret the verbal and nonverbal messages, purposes, and viewpoint of a speaker.

Language Arts

Speaking

Directions: Organized

The learner will be able to give organized, properly sequenced, and cohesive directions orally.

Media

Media Message: Ideas/Points of View

The learner will be able to compare ideas and points of view communicated in broadcast media, print media, or the Internet.

Language Arts

Grades 7-8

Reading Operations

Reading Behaviors: Decoding/Apply

The learner will be able to apply decoding skills to problem-solve unknown words when reading.

Fluency: Rate/Intonation/Denote

The learner will be able to read aloud to demonstrate that rate and intonation denote comprehension of form and language and elements they have in common.

Prereading: Strategies/Apply

The learner will be able to apply the use of prereading strategies to form connections between prior knowledge and new information and to set a purpose for reading.

Post-Reading: Strategy/Questions

The learner will be able to generate questions as a post-reading strategy.

Compare/Contrast: Informational/Text

The learner will be able to apply the use of lists, charts, and tables to identify the factual components of compare and contrast patterns in informational texts, newspapers, and magazines.

Strategies: Text Features/Apply

The learner will be able to apply knowledge of text features to understand texts.

Relationship: Elements/Whole Text

The learner will be able to analyze textual elements and evaluate their relationship to texts as a whole.

Graphic Organizers: Use/Textual Ideas

The learner will be able to use graphic organizers to construct meaning among important textual ideas and their relationships.

Figurative Language: Idioms/Analogies

The learner will be able to analyze and use idioms, analogies, metaphors, and similes for figurative and literal meaning.

Directions: Multi-Step/Adhere

The learner will be able to give and/or read and adhere to written multi-step instructions or procedures to complete an assignment or task.

Language Arts

Vocabulary

Vocabulary: Reading/Examine/Expand

The learner will be able to examine and use correct synonyms, antonyms, homonyms, and multiple meaning words in reading vocabulary and writing.

Language Expressions

Figurative Language: Comparisons

The learner will be able to recognize and comprehend comparisons used in prose and poetry.

Parts of Speech: Correctly/Use

The learner will be able to correctly use parts of speech including subject and verb agreement, noun and pronoun agreement, possessive forms, and comparative and superlative forms of adjectives and adverbs.

Speaking

Directions: Complex

The learner will be able to read and follow complex directions to complete a task.

Discussion: Verbal/Written/Summarize

The learner will be able to summarize the key points of a discussion both verbally and in writing, pointing out areas of agreement and disagreement and paraphrasing contributions.

Language Mechanics

Capitalization: Capitalization/Apply

The learner will be able to apply knowledge of the conventions of capitalization, including the names of organizations, nationalities, races, languages, scientific terms and religions.

Conventions: Knowledge/Punctuation

The learner will be able to apply knowledge of the conventions of punctuation, including the use of commas, colons, semicolons, quotation marks, and apostrophes.

Language Arts

Spelling

Spelling: Rules/Patterns/Use

The learner will be able to recognize and edit errors in spoken and written English by reviewing and applying spelling rules and patterns and developing and mastering a personal list of commonly misspelled words.

Writing

Composition: Sentences/Paragraphs

The learner will be able to write compositions with complete sentences, effective paragraphs using Standard English conventions.

Comprehension: Notes/Outlines/Comments

The learner will be able to demonstrate comprehension of content and experiences from a variety of media by writing notes, outlines, comments, and observations.

Composition: Ideas/Paragraphs/Blending

The learner will be able to write a variety of compositions by categorizing ideas, organizing them into paragraphs, and blending paragraphs with larger texts.

Sources: Research/Document

The learner will be able to document the sources of information used in research.

Study and Research Skills

Business: Needs/Audience

The learner will be able to write a memo and business letter meeting the needs of a given audience.

Research Project: Plan/Create

The learner will be able to create a research plan to answer a specific question.

Research Skills: Primary/Secondary

The learner will be able to show an ability to gather, note, organize, and judge needed information as he/she searches both primary and secondary sources for personal research.

Organization: Information/Record

The learner will be able to record information by applying a variety of organizational strategies.

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Listening

Critical Listening: Use Skills

The learner will be able to employ the use of critical listening skills.

Behaviors: Use/Active/Listening

The learner will be able to use active listening behaviors in a variety of situations and purposes.

Language Arts Processes

Presentations: Compose/Present

The learner will be able to compose and present in a variety of way, utilizing different techniques, for various audiences as well as formal and informal occasions.

Media

Media: Images/Messages/Develop

The learner will be able to identify and develop visual images, messages, and meanings that communicate with others.